



Victory Heights Primary School
City of Arabia
Relationships Education Policy

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Responsible SLT: Head of Inclusion

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Equal Opportunities Statement

At Victory Heights Primary School City of Arabia, we are committed to equal opportunities and inclusive education. Relationships Education is delivered in a way that reflects and respects the cultural, religious, and legal context of the United Arab Emirates, while upholding the wellbeing and rights of every child.

Aims of the Policy

To provide a safe, inclusive, and respectful learning environment where all pupils are supported in developing healthy, positive, and respectful relationships — within families, among peers, and in wider society, in alignment with UAE values and legislation.

Scope

This policy applies to all staff involved in supporting and delivering Relationships Education at Victory Heights Primary School City of Arabia, from FS1 to Year 6. Relationships Education is primarily delivered through the **Moral, Social and Cultural Studies (MSCs) curriculum**, as well as **day-to-day classroom interactions, school events, and wider whole-school initiatives**.

Policy Statement

Relationships Education supports our school vision: Nurture, Challenge, Excel. It provides the knowledge, attitudes, and practical strategies pupils need to build healthy relationships. We deliver this programme through age-appropriate, culturally sensitive, and legally compliant content that celebrates kindness, empathy, responsibility, and diversity.

We do not cover content prohibited by UAE law, including:

- Same-sex relationships
- Gender reassignment
- Civil partnerships or other content in conflict with Islamic values

Curriculum Delivery

Moral, Social and Cultural Studies (MSCs)

Mapped to UAE curriculum objectives from Year 1–6, covering:

- Respect for parents and elders
- Friendship and kindness
- Responsibility to others
- Teamwork and citizenship
- Digital responsibility and personal boundaries

Classroom-Based Learning and Interactions

Relationships Education is also supported through the everyday interactions and guidance provided by class teachers. In addition to the MSC curriculum, children learn about relationships, emotional literacy, and managing social situations through:

- Daily classroom routines and teacher modelling
- Circle time and class discussions
- Positive behaviour reinforcement
- Informal opportunities to reflect on kindness, friendship, and emotional responses

Whole School Enriching Curriculum

Themes and events reinforcing relationships education:

- Big MSC Themes (e.g., Diversity, Peace, Kindness)
- Thematic Weeks (e.g., CSI Week, Anti-Bullying Week)
- Celebration Days (e.g., Global Love Day, UAE Mother's Day)
- Wellbeing Focuses (e.g., Connect, Be Active, Give)

Effective Lifelong Learning Inventory (ELLI)

Termly focus on learning powers, including:

- The Bee: Collaboration, Listening, and Supporting Others

Teaching and Learning Approach

- **Age-appropriate:** Tailored to the developmental stage of each year group
- **Culturally responsive:** Aligned with UAE values and respectful of cultural norms
- **Interactive:** Lessons include storytelling, discussion, role play, and assemblies
- **Reviewed content:** All materials are reviewed and adapted as necessary by senior leaders

Parental Engagement

- Termly overviews shared in advance
- Open communication encouraged for feedback and queries
- Strong partnership approach to reinforce shared values of respect and kindness

Staff Training

- Regular training on cultural sensitivity, safeguarding, and curriculum delivery
- Support provided by Pastoral and Safeguarding teams
- Resources adapted where needed to meet the needs of all learners

Safeguarding and Confidentiality

While Relationships Education is not designed to prompt personal disclosures, staff follow the school's Safeguarding and Child Protection Policy should concerns arise, in accordance with Wadeema's Law and KHDA regulations.

Legal and Cultural Compliance

All Relationships Education teaching at VHPS-COA is:

- Compliant with UAE law, including Federal Law No. 3 of 2016 (Wadeema's Law)
- Respectful of Islamic values and Dubai cultural expectations
- Aligned with KHDA's Moral and Social Education framework

Monitoring and Compliance

The implementation and effectiveness of this policy will be monitored regularly in line with the Policy Review Policy. Updates and changes will be documented in the Version Control Table to ensure transparency and continuous improvement.

Version Control Table

Policy Title: Relationships Education Policy

Policy Owner: Head of Inclusion

Last Approved By: Primary Leadership Team

Version Number	Date Approved	Approved By	Changes Made	Next Review Date
1.0	September 2025t	PLT	New Policy	August 2027