



Victory Heights Primary School
City of Arabia
Homework Policy

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Last review date: August 2025

Next review date: August 2027

Responsible SLT: Headteacher

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Equal Opportunities Statement

At Victory Heights Primary School, we believe that learning should extend beyond the At Victory Heights Primary School, learning extends beyond the classroom in a way that suits each child and family. This policy provides opportunities for consolidation and skill-building while recognising that home life, family commitments, and well-being come first. Homework is designed to be purposeful, low-stress, and adaptable, with the focus on core skills that make the most difference to children's learning.

Policy Vision

We are committed to ensuring all children, regardless of background or ability, have access to meaningful homework opportunities that strengthen essential skills. Our approach is inclusive, flexible, and designed to encourage independent learning without unnecessary pressure. We believe home learning should foster curiosity, confidence, and a love of learning.

Aims of the Policy

We aim to:

- Provide children with manageable opportunities to practise key skills.
- Prioritise reading, maths fluency, and spelling as the foundation of learning.
- Support parents in choosing the right level of engagement for their family.
- Maintain a positive home-school relationship by keeping homework optional, except in Year 6 Term 3.

Positive Homework Culture

Homework should never be a source of stress for pupils or their families. We ensure:

- Families can choose the level of engagement that works for them.
- No penalties or consequences for pupils who do not complete homework (except Year 6 Term 3).
- A clear focus on fostering a love of reading and developing essential skills.

Role of Parents

Parents are encouraged to:

- Provide time and space for their child to complete homework if they choose.
- Support daily reading, whether by listening to their child read, reading to them, or encouraging independent reading.
- Communicate with teachers if adjustments or extra support would be helpful.

Role of the School and Teachers

- Homework will be acknowledged and celebrated, but not graded for accuracy.
- Praise will be given for effort and consistency.
- Tasks will be designed to be achievable without significant adult help.

Flexible Options

Families may choose to extend learning at home through:

- Creative projects
- Research linked to class topics
- Educational games and apps

These are entirely optional and not part of the formal homework structure.

Homework Expectations

Year Group	Reading (Daily)	Maths Skills (Weekly)	Spellings (Weekly)
FS2	10–15 mins – mix of reading to your child, with your child, and independent reading	Number recognition to 20, counting forwards/backwards, early addition & subtraction within 10	Phase 2–3 phonics patterns and tricky words from the Letters and Sounds progression
Year 1–2	15–20 mins	Number bonds to 10/20, addition & subtraction strategies, early multiplication (2s, 5s, 10s), moving into full tables (2, 5, 10) by end of Year 2	Weekly words linked to current phonics phase (Phase 4–6) and Year 1/2 Common Exception Words
Year 3–4	20 mins	Times tables (3, 4, 8 - Year 3, 1-12 - Year 4) recall, related division facts, mental arithmetic (addition, subtraction, multiplication, division), fractions and place value review	Weekly words linked to National Curriculum spelling patterns and rules for Lower KS2, plus statutory word lists
Year 5–6	20 mins	Times tables (2–12) mastery, written methods for all four operations, fractions, decimals, percentages, and problem-solving tasks linked to current unit	Weekly words linked to National Curriculum spelling patterns and rules for Upper KS2, plus statutory word lists

Year 6 Term 3:

- Compulsory homework including reading, targeted maths revision, and spelling consolidation.
- Content aligned with GL Progress Tests preparation and secondary transition work.

Occasional Curriculum-Linked Homework

From time to time, teachers may offer optional homework tasks linked to special curriculum events, theme weeks, trips, or whole-school projects. These may include creative challenges, research activities, or presentations. Such tasks are designed to enrich learning and allow children to explore topics in greater depth, but they remain entirely optional and will not be recorded or monitored for completion.

Monitoring and Compliance

The implementation and effectiveness of this policy will be monitored regularly in line with the Policy Review Policy. Updates and changes will be documented in the Version Control Table to ensure transparency and continuous improvement.

Version Control Table

Policy Title: Homework Policy

Policy Owner: Headteacher

Last Approved By: Primary Leadership Team

Version Number	Date Approved	Approved By	Changes Made	Next Review Date
1.0	August 2025	PLT	Initial policy release	August 2027