



Victory Heights Primary School
City of Arabia
**Community and Parental
Engagement Policy**

Version Date: August 2025

Last review date: August 2025

Next review date: August 2028

Responsible SLT: Principal: Principal

Equal Opportunities Statement

Victory Heights Primary School City of Arabia is committed to building an inclusive school community in which every family, regardless of background, nationality, language, or ability, feels welcomed, valued, and empowered to participate fully in their child's education. We recognise that strong partnerships between home and school are fundamental to pupil success and wellbeing.

Policy Vision

At VHPS-COA, we believe that children thrive when families and schools work together. Our vision is to create a warm, open, and collaborative relationship with every family in our community, ensuring that parents and carers are informed, involved, and heard. We are equally committed to building meaningful connections with our wider local community, reflecting the diverse and vibrant context in which our school operates.

Aims of the Policy

This policy aims to:

- Foster a welcoming school environment where all families feel confident to engage with school life.
- Ensure clear, timely, and accessible communication between school and home.
- Provide meaningful opportunities for parents and carers to participate in and contribute to their child's learning.
- Build partnerships with local organisations and community groups that enrich the educational experience of our pupils.
- Ensure that parental feedback is actively sought, valued, and acted upon to drive school improvement.

Communication with Families

VHPS-COA is committed to providing families with regular, clear, and accessible information about their child's learning, school events, and key developments. Our primary communication channels include the school's parent communication app, email, and the school website. Important information is shared in English and, where possible, in Arabic to support accessibility. The school operates an open-door approach; parents are encouraged to contact their child's class teacher or a member of the Senior Leadership Team with any questions or concerns.

Parental Involvement in Learning

We actively encourage parents to engage with their child's learning both at home and in school. Opportunities for involvement include parent-teacher consultations held each term, open classroom sessions where families can observe and participate in learning, curriculum workshops and information evenings, and volunteering opportunities such

as supporting school events, trips, and reading programmes. Reports on pupil progress are shared with parents in line with the school's Reporting and Assessment Policy.

Community Engagement

VHPS-COA seeks to build positive relationships with the wider community, including local businesses, cultural organisations, and other schools. Community partnerships are used to enrich the curriculum, provide real-world learning experiences, and strengthen the school's connection to its local context. The school also participates in and supports community events and charitable initiatives throughout the academic year.

Parental Feedback and Voice

The school values the views of its parent community and actively seeks feedback through parent surveys, informal conversations, and representation at school events. Feedback is reviewed by the Senior Leadership Team and used to inform school improvement planning. Where concerns are raised, the school follows its Complaints Policy to ensure a fair and timely resolution.

Roles and Responsibilities

The Principal is responsible for ensuring the implementation of this policy, promoting a culture of openness and partnership with families, and overseeing the quality of school-home communication.

Teachers are responsible for maintaining regular communication with parents about pupil progress and wellbeing, and for creating opportunities for parental involvement in learning.

The Administrative Team supports the effective distribution of communications, manages event logistics, and ensures that the school's communication platforms are kept up to date.

All staff are expected to be welcoming, approachable, and responsive to parents and members of the wider community.

Monitoring and Compliance

The implementation and effectiveness of this policy will be monitored regularly in line with the Policy Review Policy. Parental engagement will be evaluated through attendance at school events, survey responses, and feedback from parent-teacher consultations. Updates and changes will be documented in the Version Control Table to ensure transparency and continuous improvement.

Version Control Table

Version Number	Date Approved	Approved By	Changes Made	Next Review Date
1.0	February 2026	SLT	Initial policy release	August 2028